

Mark schemes

Q1.

[AO1 = 4]

Answers:

A – Reliability

B – Co-morbidity

C – Validity

D – Symptom overlap

No credit if more than one letter is attached to a particular term.

[4]

Q2.

[AO1 = 2 AO3 = 2]

AO1

1 mark for an example of a positive symptom and **1 mark** for an example of a negative symptom.

To be creditworthy the answer should be a specific symptom and clearly state/indicate which symptom is positive and which is negative.

Positive symptoms, eg hallucinations, delusions, disordered/incoherent/jumbled language or word salad.

Negative symptoms, eg avolition, speech poverty, social withdrawal.

Credit other valid symptoms.

Examples of each type of symptom will probably be embedded in the analysis of the difference.

AO3

2 marks for a clear and coherent explanation of the difference which clearly conveys the notion of behaviour added versus behaviour lost/absent.

1 mark for a limited/partial explanation of the difference.

0 marks no relevant content.

Content:

Positive symptoms are behaviours that appear that are in addition to/extra/over and above normal behaviours whereas negative symptoms are a loss of/failure to show usual/normal/typical behaviours.

[4]

Q3.**[AO1 = 2]****1 mark** for A: co-morbidity.**1 mark** for B: symptom overlap.**[2]****Q4.****[AO1 = 2 AO3 = 2]**

Level	Mark	Description
2	3-4	Outline of a study of validity is clear and accurate. Evaluation is clear, coherent and appropriate.
1	1-2	Outline is limited or muddled. Evaluation is limited or inappropriate.
	0	No relevant content.

Possible content:

- Rosenhan 1973 – misdiagnosis of pseudo-patients and the follow-up studies
- Cheniaux 2009 – showed increase in diagnosis using ICD rather than DSM
- Cochrane 1977 – increased incidence in diagnosis of people of Afro-Caribbean origin
- Mason 1997 – high predictive validity between modern classification systems.

Possible evaluation points:

- methodological issues, eg sample size, control etc
- analysis of implications for patients/wider society if diagnosis not valid
- problems arising due to the use of separate classification systems.

Credit other relevant material.

[4]